



# CULTURAL HERITAGE SURVEY - VALUE of EUROPEAN CULTURAL HERITAGE

This survey is part of a European project to explore reliable data for the economic value of European Cultural Heritage. Calculations and analysis will be delivered through a network of actors in the field across different countries.

## Personal details:

Male

Female

Age: Under 16

16-24

25-45

45-65

Above 65

Education and training: secondary school technical craft skills  University graduate degree

Master or higher  Other, .....

Is your professional activity related to cultural heritage? Yes No

Specify your professional activity:

Materials and restoration

Contractor

Tourism, events, hotel, restaurant

Service, technology provider

Public administration

Designer, engineer, architect

Site or asset management

Research, university

Other,.....

Area of expertise: .....

Country and region where you live:.....

Are you at the fair for:

professional reasons

private reasons

### 1. What kind of heritage assets do you tend to visit? (select the 3 most important, prioritize by giving t score 1 to 3, where 1 is most important)

Historic towns and cities.

Defensive heritage (castles, walls,...)

Religious assets (churches, ...).

Civil infrastructures (roman routes, bridges...).

Industrial heritage (mills,...).

Ruins and buildings from different historic periods (Ancient and prehistoric, Greek, Roman, medieval, non European civilisations, etc.).

Cultural landscapes.

Museums and art collections.

Historic boats, trains etc.

### 2. How have you experienced heritage assets so far? (select the 3 most important, prioritize by giving the score 1 to 3, where 1 is most important):

Short day visits to enjoy the site and/or surroundings.

Longer stays overnight using site and connected services (restaurants, museums, hotels, theatres, streets, views etc.) Tourist visit.

Living and working and/or other recreational activities (events, meeting friends and colleagues, using restaurants, hotels, green areas/parks, etc).

Professional; works on them or deliver services or attractions.

For business or professional activities (office, events, management, tourism, investment, etc.).

Own, buy or rent a historic house for longer or shorter periods.

Activities, learning, education, inspiration.

Other,.....

### 3. How would you ideally experience heritage assets and their surrounding? (select the 3 most important, prioritize by giving the score 1 to 3, where 1 is most important):

Short day visits to enjoy the site or its green area.

Longer stays overnight using and enjoying the place and it's connected services (restaurants, museums, hotels, theatres, streets, views etc.).

Living and working and/or other recreational activities (events, meeting

friends and colleagues, using restaurants, hotels, green areas/parks, etc).

Activities, learning, education, inspiration.

Professional; works on them or deliver services or attractions.

Own, buy or rent a historic house for longer or shorter periods.



For business or professional activities (office, events, management, tourism, investment, etc.).

with multimedia or Web 2.0, app's.  
 Other,.....

**4. With whom have you experienced heritage assets more frequently?** (select just one)

Alone  With my spouse  With friends  With family  With professional colleagues  
 Others, .....

**5. Which means of transport have you used more frequently to get to heritage assets?** (select just one)

Private vehicle  Train  Bus  Plane  By foot  Bicycle  Others,.....

**6. Did you stay overnight in a heritage asset within the last 2 years?**

No,  Yes If Yes how many nights in total:  One night  2-3 nights  More than 3 nights

**7. How much money did you spend at that heritage asset during your visit (beside the entrance fee)?** .....€

**8. Can you see positive effects of preserving and using heritage assets?**

(select the 3 most important, prioritize by giving the score 1 to 3, where 1 is most important):

- |  |   |
|--|---|
| <input type="checkbox"/> Creates jobs.                           | <input type="checkbox"/> Preserves history.                             |
| <input type="checkbox"/> Attracts tourists and visitors.         | <input type="checkbox"/> It is an attractive environment for residents. |
| <input type="checkbox"/> Nurtures identity of a place.           | <input type="checkbox"/> Reduces the need for new buildings.            |
| <input type="checkbox"/> Improves the market for local products. | <input type="checkbox"/> Others,.....                                   |

**9. What do you consider negative effects of preserving and using heritage assets?**

(select the 3 most important, prioritize by giving the score 1 to 3, where 1 is most important):

- |   |   |
|---|---|
| <input type="checkbox"/> Environmental degradation. | <input type="checkbox"/> Too many restaurants, bars, clubs and shops deterring residential use. |
| <input type="checkbox"/> Mass tourism               | <input type="checkbox"/> Increase of prices.  |
| <input type="checkbox"/> Noise.                     | <input type="checkbox"/> Others,.....   |
| <input type="checkbox"/> Planning restrictions.     |   |

**10. Who do think are the most relevant actors in the sustainable preservation and use of heritage assets?**

(select the 3 most important, prioritize by giving the score 1 to 3, where 1 is most important):

- |   |   |
|---|---|
| <input type="checkbox"/> Universities.              | <input type="checkbox"/> Public owners.               |
| <input type="checkbox"/> Restoration professionals. | <input type="checkbox"/> Cultural workers.            |
| <input type="checkbox"/> Tourist agencies.          | <input type="checkbox"/> Managers of heritage assets. |
| <input type="checkbox"/> Local authorities.         | <input type="checkbox"/> Local residents.             |
| <input type="checkbox"/> Private owners.            | <input type="checkbox"/> Others,.....                 |

**11. How do you think cultural heritage can foster local development?**

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**12. Why is it beneficial to know the economic value of cultural heritage?**

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